

Course Description: This curriculum has been written to align with the revised MO Learning Standards for ELA (approved by the state board of education in April of 2016).

Fundations is a multisensory and systematic phonics, spelling, and handwriting program that is the primary word study resource for Kindergarten through Third Grade Macon Elementary classrooms. Students learn to read step-by-step, starting with the basic structure and rules of our language, then building to more advanced lessons over time. **Fundations** supports the Missouri Learning Standards across all elementary grades.

Kindergarten Phonics Scope and Sequence

	Unit	Timeframe
1	Unit 1	12 weeks
2	Unit 2	4 weeks
3	Unit 3	6 weeks
4	Unit 4	4 weeks
5	Unit 5	6 weeks

Unit 1		
Standards addressed:		
K.RF.1.A.a identifying all upper- and lowercase letters K.RF.1.A.c demonstrating that books are read left to right, top to bottom K.RF.1.A.d demonstrating that written words are made up of different letters K.RF.1.A.e knowing that a sentence is comprised of a group of words separated by spaces K.RF.2.A.a identifying sounds in spoken words K.RF.2.A.b producing rhymes in response to spoken words K.RF.2.A.c distinguishing orally presented rhyming pairs of words from non-rhyming pairs K.RF.2.A.g isolating the initial, medial, and final sounds in spoken words K.RF.3.A.a producing and writing letter(s) for most short vowel and consonant sounds K.RF.4.A Read, with support, appropriate texts with purpose and understanding K.R.1.A.c retelling main ideas or important facts from a read-aloud or familiar story K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through: using pictures, oral language or written letters, and/or words K.L.1.B.a print in upper- and lowercase letters K.L.1.B.h write and name letters for consonant and vowel sounds		
Standard(s)	Topic	Number of Days
K.RF.1.A.a	Letter-Keyword-Sound for Consonants	Ongoing

K.RF.1.A.a	Letter-Keyword-Sound for Vowels	Ongoing
K.L.1.B.a	Letter formation for lowercase letters	Ongoing
K.RF.1.A.d	Sound recognition: consonants and short vowels	Ongoing
K.RF.1.A.c K.RF.1.A.d K.RF.1.A.e	Print and word awareness	Ongoing
K.RF.2.A.b K.RF.2.A.c	Rhyming	Ongoing
K.RF.2.A.g	Phonemic awareness: initial and final sounds	Ongoing
K.R.1.A.c	Story retelling	Ongoing
K.RF.3.A.a K.W.1.A.a	Beginning composition skills	Ongoing
K.RF.4.A	Fluency/phrasing with echo and choral reading	Ongoing

Unit 2		
<p>Standards addressed: K.RF.1.A.b sequencing the letters of the alphabet K.RF.2.A.a identifying sounds in spoken words K.RF.2.A.e blending spoken onsets and rimes to form simple words K.RF.2.A.f blending spoken phonemes to form one-syllable words K.RF.2.A.h segmenting spoken words into two or three phonemes K.RF.3.A.c blending letter sounds to decode simple words K.RF.3.A.d recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words K.R.1.A.a predicting what might happen next in a text based on the cover, title, and illustrations K.L.1.B.a print in upper- and lowercase letters</p>		
Standard(s)	Topic	Number of Days
K.RF.2.A.a K.RF.2.A.e K.RF.2.A.f K.RF.3.A.d	Phonemic Awareness Skills: blending, segmenting, and manipulation of sounds	Ongoing

K.RF.2.A.h K.RF.3.A.c	Blending and reading three-sound short vowel words	Ongoing
K.R.1.A.a	Story prediction	Ongoing
K.RF.1.A.b	Alphabetical order	Ongoing
K.L.1.B.a	Uppercase letter formation	Ongoing

Unit 3		
<p>Standards addressed: K.RF.2.A.a identifying sounds in spoken words K.RF.2.A.e blending spoken onsets and rimes to form simple words K.RF.2.A.f blending spoken phonemes to form one-syllable words K.RF.2.A.h segmenting spoken words into two or three phonemes K.RF.3.A.b reading high-frequency words K.RF.3.A.c blending letter sounds to decode simple words K.RF.3.A.d recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words K.RF.4.A Read, with support, appropriate texts with purpose and understanding K.L.1.B.g use inventive spelling with beginning, final, and medial sounds K.L.1.B.h write and name letters for consonant and vowel sounds K.R.2.A.a identify elements of a story, including setting, character, and key events K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through: using pictures, oral language or written letters, and/or words</p>		
Standard(s)	Topic	Number of Days
K.RF.2.A.a K.RF.2.A.e K.RF.2.A.f K.RF.3.A.d	Phonemic Awareness skills: blending, segmenting, and manipulation of sounds	Ongoing
K.RF.2.A.h K.RF.3.A.c	Blending sounds in nonsense CVC words	Ongoing
K.RF.2.A.h K.RF.3.A.c	Segmenting and spelling three sound short vowel words	Ongoing
K.L.1.B.h	Distinguish long and short vowel sounds	Ongoing
K.R.2.A.a	Narrative story form: character, setting, main events	Ongoing
K.RF.4.A	Fluency and phrasing with echo and choral reading	Ongoing

K.L.1.B.g K.W.1.A.a	Beginning composition skills	Ongoing
K.RF.3.A.b	High frequency word (trick words)	Ongoing

Unit 4

Standards addressed:

K.RF.2.A.a identifying sounds in spoken words
 K.RF.2.A.e blending spoken onsets and rimes to form simple words
 K.RF.2.A.f blending spoken phonemes to form one-syllable words
 K.RF.2.A.h segmenting spoken words into two or three phonemes
 K.RF.3.A.b reading high-frequency words
 K.RF.3.A.c blending letter sounds to decode simple words
 K.RF.3.A.d recognizing that new words can be created when letters are changed, added, or deleted and using letter-sound knowledge to write simple messages and words
 K.RF.4.A Read, with support, appropriate texts with purpose and understanding
 K.L.1.B.g use inventive spelling with beginning, final, and medial sounds
 K.R.2.A.a identify elements of a story, including setting, character, and key events
 K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through: using pictures, oral language or written letters, and/or words
 K.L.1.B.f write and name the printed letters that match the sound
 K.L.1.B.h write and name letters for consonant and vowel sounds

Standard(s)	Topic	Number of Days
K.RF.2.A.a K.RF.3.A.d	Phoneme segmentation	Ongoing
K.RF.2.A.h K.RF.3.A.c	Concept of consonant digraph, keywords, and sounds	Ongoing
K.RF.2.A.h K.RF.3.A.c	Decoding three-sound words with digraphs	Ongoing
K.L.1.B.f K.L.1.B.h	Spelling three-sound words with digraphs	Ongoing
K.L.1.B.f K.L.1.B.h	Spelling of -ck at end of words	Ongoing
K.R.2.A.a	Narrative story form: character, setting, main events	Ongoing
K.RF.3.A.b	High frequency words (trick words)	Ongoing

Unit 5

Standards addressed:

- K.L.1.A.d demonstrate the use of complete sentences in shared language activities
- K.L.1.A.e use question words in sentences
- K.L.1.B.a print in upper- and lowercase letters
- K.L.1.B.b recognize that a sentence ends with punctuation marks
- K.L.1.B.d capitalize the first word in a sentence
- K.L.1.B.e capitalize the pronoun "I"
- K.L.1.B.f write and name the printed letters that match the sound
- K.L.1.B.g use inventive spelling with beginning, final, and medial sounds
- K.R.1.C.b Text-to-text (text ideas including similarities and differences in fiction and nonfiction)

Standard(s)	Topic	Number of Days
K.L.1.A.d K.L.1.A.e K.L.1.B.a K.L.1.B.b K.L.1.B.d	Sentence Structure	Ongoing
K.L.1.A.d K.L.1.A.e K.L.1.B.b K.L.1.B.d K.L.1.B.f	Sentence dictation	Ongoing
K.R.1.C.b	Narrative fiction vs. informational books	Ongoing
K.RF.3.A.b	High frequency words (trick words)	Ongoing